

Developing Coaches for SEL School Success and Sustainability

PEW and Barnardo's working together to support coaching staff



PATHS[®]

The PATHS[®] Programme for Schools (UK Version)
Promoting Alternative THinking Strategies

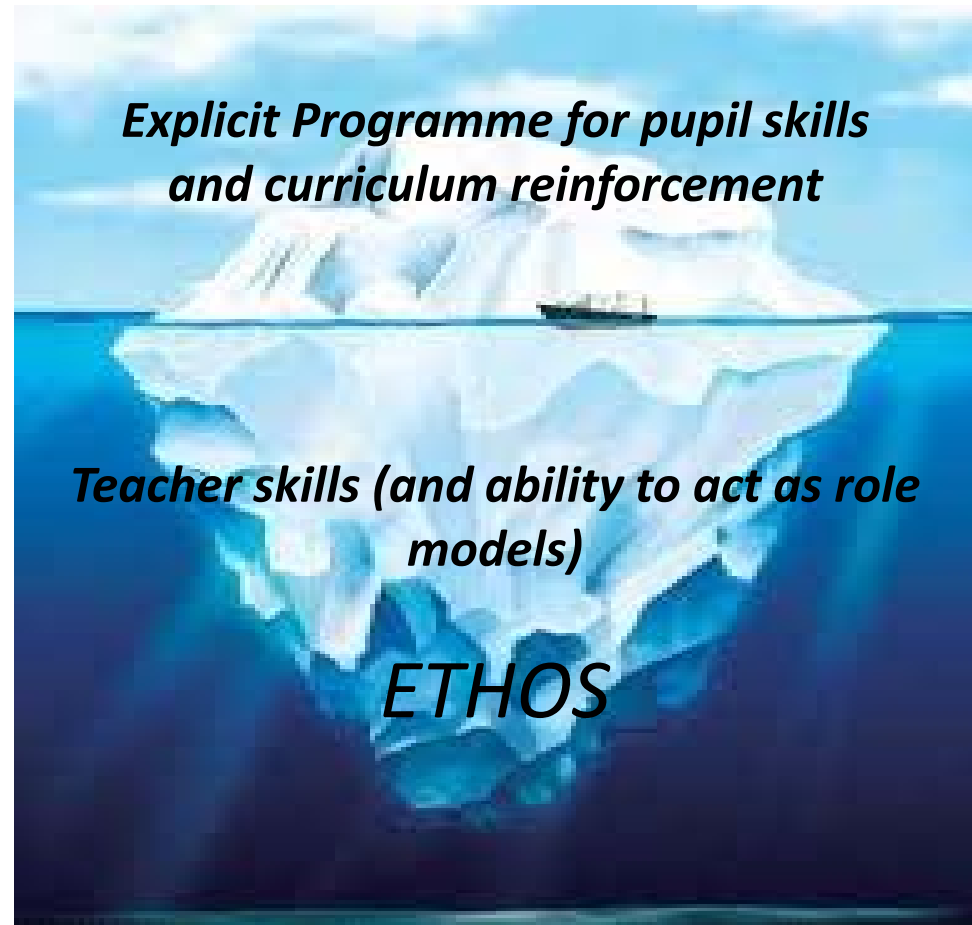
Mairead Ewart, Barnardo's
Elaine Berrena, PEW
Gwen Olaley, Barnardo's

PATHS[®] Plus⁺

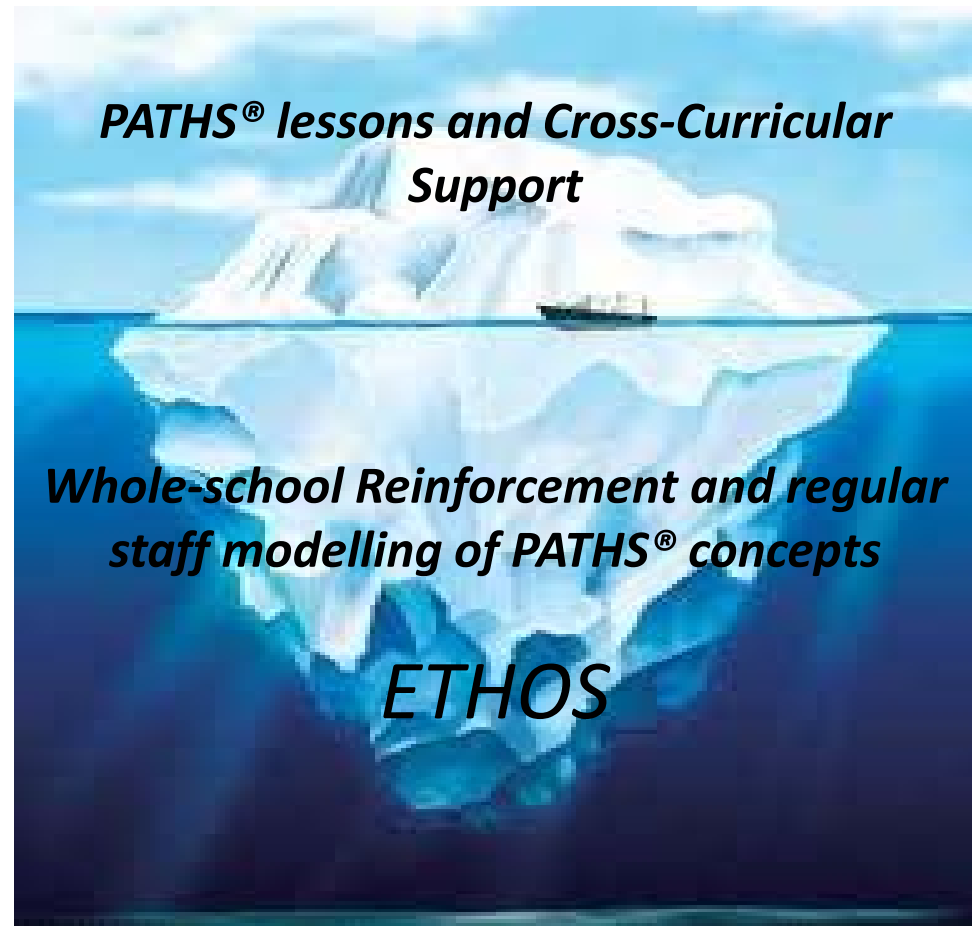
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Believe in
children
Barnardo's

Why do we want a whole-school ethos?



How does PATHS[®] support a whole-school ethos?



Barnardo's PATHS® UK



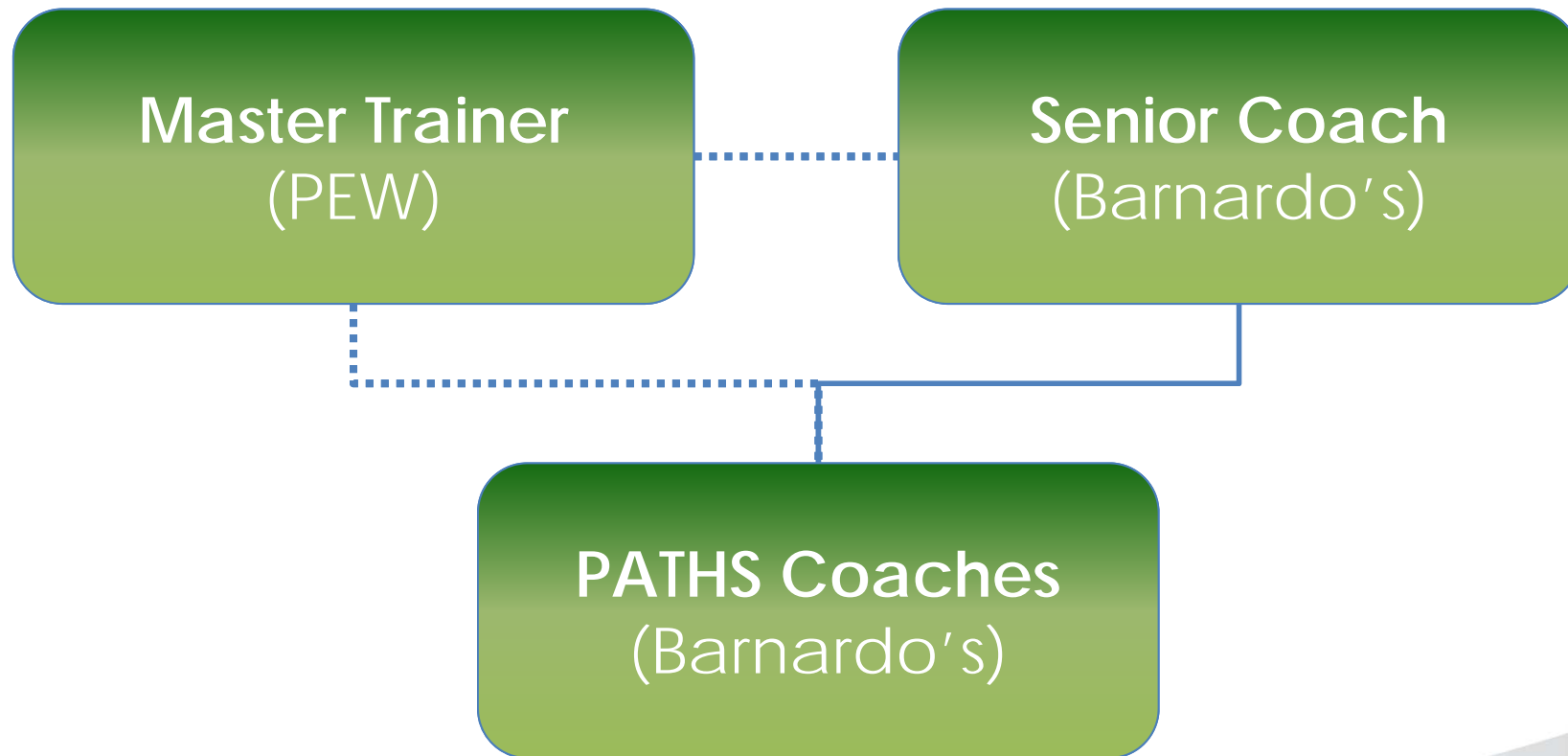
Barnardo's Registered Charity Nos: 216250 and SC037605

PATHS® Plus +

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PEW & Barnardo's two-tier support



How does PEW support Barnardo's?



Professional development and training of Coaches



Continued support of Project Manager and Senior Coach



Bi-annual meetings and Skype calls with Coaches



Email/Phone correspondence to problem solve specific concerns

How does BARNARDO'S support schools?



LEADERSHIP

Regular SLT meetings within each locality



SUPPORT

1:1 planning
In-class support
Key Stage Meetings



PATHS® beyond the manual
PATHS® beyond the classroom
PATHS® beyond the school



ISC as coach
Self-evaluation
RAG
Model School Benchmarks

The impact of coaching support

“Having the support of the *PATHS*[®] trainers in school has been beneficial in ensuring the *PATHS*[®] programme is implemented across the entire school. The trainers are very flexible in their role and provide support where and how a school requests. We have used the trainers expert advice and experiences to model lessons for all staff, give informal observations and feedback to staff, trained mid day supervisors and support staff.” Tara Christie, Riverley, (London)

“Coaching has had good impact on driving 'whole-school' approach to implementing *PATHS*[®].
Majella O'Mahory, HT
(Wales)

The impact of coaching support

“Super impact. Supported staff in a non-threatening way until they were able to "fly solo." Nova Scott, HT, Williamsburgh PS, (Scotland)

“The initial training and on going support for the delivery of the programme has been essential and very positive in the professional development of our staff.” Philip Artherton, Principal, St Brigid's PS, (Belfast)